PROPOSED 2022 Legislative Priorities for the
Developmental Disabilities Council

⇒ Require Developmental Disabilities Administration to amend their rules to require a “no reject” policy for residential providers. This means that providers should be prohibited from kicking someone out of their programs and homes without ensuring a person has transitioned to another residential provider.

⇒ Ask the legislature to adopt the definition in the federal Developmental Disabilities Assistance and Bill of Rights Act of 2000 (which requires a diagnosis before the age of 22 versus the age of 18, no IQ testing, etc)

⇒ Ask the legislature to issue a proclamation to Congress asking for the complete elimination of sub minimum wage certificates at the federal level.

⇒ Ask the legislature to close all institutions and hospitals that restrain people with intellectual and developmental disabilities by creating a 3-year phase out plan and moving everyone into a SOLA or other community-based setting.

⇒ Ask the legislature to prohibit SOLAs and other community based residential care settings and providers from acting as institutions with rules and regulations such as: prohibiting people from
leaving their homes when they want to; require training and disciplinary action for caregivers who are found to be abusive and neglectful.

⇒ Require person centered planning where the person directs their own care.

⇒ Ask the legislature to implement universal design for learning for all students, starting at three years old. This approach will ensure that people with disabilities and people of color are not isolated from their peers.

⇒ Ask the legislature to prohibit public schools from isolating and restraining students with intellectual and developmental disabilities, starting at three years old.

⇒ Ask the legislature to pass the recommendations from the North Star Coalition.

⇒ “Nothing about us without us” at the federal and state level.

While these topics will be prioritized, the Council will need to address other issues and topics that come up which align with Council priorities and policies.
Self-Advocates in Leadership (SAIL)

SAIL is a statewide coalition in Washington State of people with developmental disabilities. SAIL Coalition strives to shape public policies that affect the lives of people with developmental disabilities.

SAIL works toward this goal by:

- Holding Monthly Meetings over zoom the second Tuesday of each month from 1 to 4 pm
- Developing a annual Legislative Agenda
- Creating briefing documents on areas of interest
- Participating in advocacy days and other advocacy related events

To join our monthly SAIL meetings click on zoom link: https://zoom.us/j/8081389093

Visit our website at www.selfadvocatesinleadership.com and our Facebook page at https://www.facebook.com/selfadvocatesinleadership
2. **Transitioning from RHC’s to Housing**

Everyone deserves safe and healthy living situations regardless of disability status. Staying in hospitals or institutions is not what people with disabilities want! We want to stay in the community with DD supports in accessible and affordable housing situations. We need legislators to increase funding for SOLA’s in the I/DD community and close Rainier School.

3. **Congress: End Sub-Minimum Wage**

We believe that all workers should be paid minimum wage or above. We want to ask legislators to make a joint resolution to Congress, tell them to end sub minimum wage at the federal level.

4. **Accessible Transportation**

If you live with disability, finding accessible transportation can be a challenge. Even a trip to the grocery store can feel like planning a vacation as you try to find a practical way from point A to point B. As much as we wish every state city and town had the same accessibility accommodations, our world isn’t there yet. We ask for funding to make all transportation options accessible for all types of disabilities.

SAIL also supports the work that is being done through the Northstar Project.

5. **Increase Community Supports**

People with I/DD feel a sense of empowerment when they are able to get out in their communities. Many can’t do this alone or they need assistance while being out. We are asking legislators to increase community supports so that people don’t feel isolated or restricted.

6. **Parenting Supports for I/DD**

Being a parent is one of the most rewarding while at the same time challenging jobs someone can have! Especially if their son or daughter has disabilities. It can often leave the parent mentally and physically drained. This is when parenting supports come in handy. Whether it is a social support group or a fun night away. We are asking for parenting support resources for parents with adults and children with I/DD and also for parents with I/DD.

7. **Nothing About Us Without Us**

People with I/DD want to be invited to and included around the table when decisions are made about them. People also want to be included on any issues that have a direct impact on the I/DD Community, Self Advocates in Leadership (SAIL) hopes to get bill SB 1566 passed through the legislature and ask legislators to make a resolution to pass the nothing about us without us bill federally.
The Arc’s vision is for people with intellectual and developmental disabilities (IDD) to be valued members of their communities with the opportunity to realize their full potential and a future that is secure.

The Arc of Washington State has been advocating for individuals with intellectual and developmental disabilities (IDD) and their families since 1936. We work to ensure that the state knows the critical needs of both children and adults with IDD and that the necessary funding for those quality services and supports is consistently appropriated by the legislature.

The Arc of Washington State is committed to ensuring that individuals with IDD and their families have the information they need to have an active voice as legislative policies and budgets are crafted and passed each year.

This is a Policy Year with a Focus on Supplemental Capital and Operating Budgets.

The Arc of Washington State has compiled the important components to the 2021-2023 Budget from the Developmental Disabilities Administration (DDA) and Agency Decision Package. There are also critical services used by people with IDD within other agency budgets. Throughout the session, you can find our smiley face Budget Side-by-Side chart on our website at www.arcwa.org/2021_legislative_session. This will help with tracking bills and budget items throughout the legislative session.

These Public Policies are Supported by:
- The Arc of Washington State
- The Arc of Cowlitz County
- The Arc of Grays Harbor
- The Arc of King County
- The Arc of Snohomish County
- The Arc of Southwest WA
- The Arc of Spokane
- The Arc of Tri-Cities
- The Arc of Whatcom County


For additional information: (888) 854-8798, ext. 6 or email Diana@arcwa.org

December 2021
2022 Public Policy Agenda

People with intellectual and developmental disabilities (IDD) need statewide public policies which allow them to live inclusively in their local communities and to be active, participating members of society.

Budget Priorities & Fundamental Supports
- Require caseload forecasting for services for individuals with IDD
- Fund services for ALL eligible DDA clients to end the waiting list
- Support and implement Northstar recommendations

Waiver Services
- Increase openings for the Basic Plus, Individual and Family Services (IFS), Core, and Children’s Intensive In-Home Behavioral Supports (CIIBS) Waivers
- Support people with IDD in crisis, reducing out-of-home placements
- Expand waiver services to include “supervision” for people in home and other residential settings with cognitive/behavioral support needs
- Create a provider category for behavior specialty paid at a higher rate

Employment and Day Programs
- Increase the Community Engagement and Inclusion rates and expand programs statewide
- Ensure people have employment and day supports in their local community
- Eliminate state RCW that prohibits an eligible person from receiving both day and employment services at the same time

Affordable Housing
- Expand safe, affordable housing options for all DDA clients
- Provide funding to Commerce and DDA to provide technical assistance to developers and smaller organizations to expand capacity for building DD housing
- Increase the Housing Trust Fund Developmental Disabilities Set-aside
- Ensure stable housing for homeless families caring for children with IDD and homeless adults with IDD

Equity & Civil Rights
- Downsize and close Residential Habilitation Centers (RHC)
- Allow people to live in their community rather than congregate settings by ensuring that adequate funding is provided to do so
- Provide appropriate supports to clients who are parents with IDD
- Provide access to transportation, considering geographic/economic issues

Health Care
- Expand crisis support for youth with IDD in behavioral crisis
- Add the TEFRA waiver to our State Plan so families with children with complex needs can buy into Medicaid services to avoid financial instability
- Expand provider capacity for clients using Medicaid

Education
- Ban suspensions and expulsions pre-K to grade 3
- Discontinue abusive restraints and end isolation
- Build inclusionary practices by providing technical support for universal design for learning including multitiered systems and supports
- Remove the cap and completely fund all special education students
- Support the Transition Collaborative recommendations

Community Residential Services
- Pay supported living providers at a rate equitable with state providers
- Fund community residential options for teens and adults with behavior with high behavior support needs
- Expand residential options and models, including establishing AFH/DD specialty per legislative report recommendations
The Community Employment Alliance (CEA) is an association comprised of employment and community inclusion service providers in Washington. As a unified voice for providers making up 65% of the Developmental Disabilities Administration’s Individual Supported Employment and Community Inclusion caseload, we are committed to the overall quality of employment outcomes for Washingtonians with Disabilities.

**Rate Increase:**
Providers need a rate increase and a regularly scheduled rate adjustment:
The service rates paid to employment providers bears direct impact on the quality and quantity of supports provided directly to citizens with intellectual disabilities. In this realm, the ability of people with disabilities to obtain and retain jobs in their communities. Jobs help citizens with disabilities to live inclusive and contributory lives.

Ask:
Based on calculations utilizing the Consumer Price Index (CPI), as of 2021, the employment provider rate should have been increased to $101.19/HR for Individual Employment and $43.17/HR for Community Inclusion. We request this rate adjustment effective 7.1.2022.

Ask:
Providers need a regularly scheduled rate adjustment that is in alignment with the Developmental Disabilities Administration (DDA) budgeting process to account for a cost-of-living adjustments that reflect annual increases in business costs and contractual requirement advancements.

Support:
This statement of need is supported by the Association of County Human Services (ACHS). Counties are the contractual provider and monitor of funding for the Developmental Disabilities Administration for these employment and Community Inclusion services.

How did we determine these proposed rates?
The CPI for the last 10 years when compiled annually from a base rate of $75/HR in 2011 place the employment rate in 2021 at $101.19/HR and the Community Inclusion rate at $43.17/HR.

**Support the Transition Collaborative Recommendations:**
In 2018, the legislature requested state agencies to develop recommendations to improve outcomes for students with developmental disabilities transitioning from school to work/adult life. This report was delivered to the legislature January 2021, and it is time to act.

**Funding for Statewide School To Work:**
Invest in statewide access to School to Work for students with developmental disabilities. Currently 7 counties have School to Work and DDA reports there are 873 students estimated to exit in 2022.

**Regional Interagency Transition Networks:**
Support new and existing regional interagency transition networks to establish common guidelines and ensure equitable access and participation while maintaining local context, autonomy, and flexibility. Networks would outline their mission, priorities, agreements, and measurable goals.

**Data Share Agreements:**
Universal stakeholder consensus exists for a data share system among OSPI, DDA, and DVR. A notification list of potentially eligible students shared from OSPI to DDA and DVR has potential to minimize gaps in services through the transition process.

**System Navigation:**
Streamline collaboration, information, and navigation support to increase connectivity to needed services after school.
Providers need a rate increase and a regularly scheduled rate adjustment:
The service rates paid to employment providers bears direct impact on the quality and quantity of supports provided directly to citizens with intellectual disabilities. In this realm, the ability of people with disabilities to obtain and retain jobs in their communities. Jobs help citizens with disabilities to live inclusive and contributory lives. Without support, quality of life may be compromised and, in many cases, de-stabilized. Thus, job supports are critical.

Ask:
Based on calculations utilizing the Consumer Price Index (CPI), as of 2021, the employment provider rate should have been increased to $101.19/HR for Individual Employment and $43.17/HR for Community Inclusion. We request this rate adjustment effective 7.1.2022

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How Is Current Rate Established?
Rates were set 10 years ago based on $75/HR from the Division of Vocational Rehabilitation (DVR). DVR has increased rates for their services during the past 10 years with these CPI increases and we have also seen Foundational Community Supports (FCS), a highly comparable service from DSHS, come into existence at $105/HR, now at $108 per hour.

Current Developmental Disability Administration unspent dollars concerns:
Any unspent or unencumbered resources allocated to employment supports are not an accurate reflection of need! This sometimes occurs due to complex systemic issues. No matter the degree of resource underutilization, service providers remain in a critical need.
Employment Providers are facing a recruitment crisis due to the current provider rate and labor market issues.

- In 2010 the Washington State Minimum Wage was $8.55/HR, now it is $14.49/HR
- Median home price in Washington in 2010 was $246,000, now $398,000
- Since 2010 general living expenses along with all the business expenses listed above have increased from 30%-150%

The Consumer Price Index (CPI) measures the average change in prices over time that consumers pay for goods and services and is the most widely used measure of inflation. The 10-year average (CPI) through May 2021 is 2.3%.
2022 Legislative Priority - Transition Services

The Community Employment Alliance (CEA) is an association comprised of employment and community inclusion service providers in Washington. As a unified voice for providers making up 65% of the Developmental Disabilities Administration’s Individual Supported Employment and Community Inclusion caseload, we are committed to the overall quality of employment outcomes for Washingtonians with Disabilities. The CEA wants the Transition Collaboratives Recommendations supported and funded.

Funding for Statewide School To Work:
Invest in statewide access to School to Work for students with developmental disabilities. Currently, School to Work is only available in 7 counties. According to DDA, there are 873 students estimated to exit in 2022.

Regional Interagency Transition Networks:
Support new and existing regional interagency transition networks. WA can establish common guidelines across regional networks, to ensure equitable access and participation while maintaining local context, autonomy, and flexibility. Networks would outline their mission, priorities, agreements, and measurable goals relating to regional transition data and needs.

Data Share Agreements:
The Transition Collaborative found universal consensus among stakeholder support for a data share system among OSPI, DDA, and DVR. A notification list of potentially eligible students shared from OSPI to DDA and DVR within two years of students leaving the school system has enormous potential to minimize gaps in services through the transition process.

System Navigation:
Streamline collaboration, information, and navigation support to increase connectivity to needed services after school.

We don’t want Washington students graduating to the couch!
Let’s help them get into the workforce!
Proven Outcomes:
Washington State has demonstrated that when systems partnerships exist, 74% of students with intellectual/developmental disabilities (IDD) will have a job within a year of exiting school. Unfortunately, there is not a statewide collaboration on school to work transitions, so service access is not equitable. Too many students are missing job pathways. It’s time to provide an employment transition service to every student in Washington State.

School to Work:
The most commonly used transition model in Washington is School To Work, a program in 7 of our 39 counties, funded through county millage and DVR. School To Work coordinates employment services while the student is still in school. This program helps individuals navigate the complex adult service system in addition to having higher post school outcomes. Unfortunately, there is no statewide collaboration on school to work transitions, so service access is not equitable.

Job Foundations:
In 2021, DDA launched a statewide pilot to expand access to vocational preparation and system connection. Despite school closures due to the pandemic, counties recognized the need to strengthen transition services. 22 counties launched the program and 15 of those Counties did not have a School to Work program; access is expanding! As of July 2021, 120 students have completed Job Foundation.

Leading the Way:
Washington continues to rank highest in the nation for employment outcomes for people with developmental disabilities. Providers have the expertise to support student outcomes if the state maintains adequate reimbursement for services.

Only 50% of eligible students connect to employment services after exiting high school.
Only 32% of DDA eligible students are employed one year after exit.
When a County has a School To Work program, there is a 23% higher service connection rate than communities without (43% vs 53%).

Students with IDD are 3.9 times more likely to have a job if they exit school through a transition partnership.

Washington State Parent and Family Coalitions
2022 Legislative Priorities

• DDA Caseload forecasting to ensure those that need services receive them.

• Increase Aggregate Dollars in the DDA waiver services to cover the multiple services that continue to be offered.

• Fund 20–30 hours a week of community involvement for every individual. Include a combination of employment, Adult Day Health, Community Inclusion, Recreational Programs, volunteer opportunities, Active Day Programs, groups of interest (clubs and organizations) and other services. Employment and Community Inclusion should be offered simultaneously, not one instead of the other. Individuals with I/DD have the right to a full and meaningful life in the settings they choose.

• Fully fund the DDA no-paid-services queue so that all DDA-eligible individuals receive the services they need whenever they are needed.

• DDA should add supervision/safety support into the assessment to be fully funded.

• Fund affordable, appropriate, accessible community housing for people with I/DD and pair housing with substantial services and support hours that are person-centered. Initiate CORE waiver eligibility for every DDA individual age 18+ who wants or needs to transition out of the family home.

• DDA waiver services need to be accessible in every county. To do this we must increase capacity and funding at all levels; local, county, and state - Housing, Employment, Vendors, Care-providers, Transportation and more.

The Washington State Parent and Family Coalitions represent thousands of families.

We strive to identify the needs of people with intellectual/developmental disabilities and their families and work toward solutions to meet those needs.

For more information contact your local Parent and Family Coalition Coordinator
https://arcwa.org/connections/parent-coalitions/ or Debbie Chapman - Statewide Parent Coalition Communication Coordinator debankids@yahoo.com 1-253-335-6835
Thank You for Your Continued Support

King County thanks the Legislature for its continued support for children with developmental delays or disabilities, individuals with intellectual and developmental disabilities (I/DD), and their families. King County’s intentional efforts to become an anti-racist county includes a commitment to center our work on the communities of People with Disabilities, Black, African American, Indigenous, and People of Color. King County used a community informed approach to develop the following 2022 priorities.

King County Developmental Disabilities Legislative Priorities for 2022:

1. Promote equitable access and connections to culturally relevant services and resources in the community for individuals with disabilities of all ages and their families.
2. Increase accessible, equitable, healthy, safe, and affordable housing options, including housing for individuals with intellectual and developmental disabilities and their families.
3. Improve access to Early Support for Infants and Toddlers (ESIT) services by eliminating families’ out-of-pocket costs, including co-pays, co-insurance, and deductibles, while protecting agencies’ ability to bill private insurance for ESIT services.
4. Invest in employment to support economic recovery and build on state investments in special education.

Transforming How We Do Business

King County continues to hear from Black, African American, Indigenous, and other People of Color communities on the need for the county to co-create systemic changes that result in equitable outcomes for these communities, especially individuals with intellectual and developmental disabilities (I/DD) or delays and their families.
Supporting these actions will ensure equitable access to culturally relevant services and resources:

- **Increase Language Access**
  Fund Specialized Training for Interpreters and Translators on Disability Issues

- **Fund Statewide Cultural Navigation Services**
  Bridging Disability Supports and Cultural Supports

- **Invest in a Workforce Reflective of BIPOC Communities**
  To Recruit, Retain and Train

- **Increase Access to Recreational, Social, and Other Community Supports**
  A Lack of Inclusive Spaces and Places to Connect

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**A Community Rich in Cultures and Languages**

Many of our residents face barriers to getting their needs met from service systems and experience racial, cultural and language biases.

- **28%** of King County residents over the age of five speak a language other than English at home.

- **40%** of these residents report they do not speak English very well or at all.

- **23%** of our population arrived here from another country between 2010 and 2019.

**REPRESENTATION MATTERS**

Representation lifts the individual’s and families’ burden of needing to explain culture and racial experiences, and it allows for open dialogue that is relevant, relatable, supportive and without implicit bias.
INCREASE ACCESSIBLE, EQUITABLE, HEALTHY, SAFE, AND AFFORDABLE HOUSING OPTIONS

Increase accessible, equitable, healthy, safe, and affordable housing options, including housing for individuals with intellectual and developmental disabilities (I/DD) and their families.

More Affordable Housing Options are Needed for Individuals with I/DD

A wide range of affordable housing options, including adult family homes, single family homes, apartment units, and scattered housing sites are needed to enable individuals with I/DD to be included in the community and contribute socially and economically to the communities where they live.

Low-Income People with I/DD Need Affordable Housing

In King County, housing can cost almost twice the monthly income of individuals who rely on SSI. The 2021 monthly SSI payment in Washington is $794, while the 2020 U.S. Department of Housing and Urban Development fair market rate for a one-bedroom apartment in King County is $1,599.

TAKE ACTION

- Fund More Affordable Housing by Increasing the Housing Trust Fund by $400 Million
- Approve a five-year extension of the Foundational Community Supports initiative under the state’s Medicaid Transformation Project
- Increase Aged, Blind and Disabled (ABD) Grants to Match SSI and Maintain Housing and Essential Needs (HEN)
Early Support for Infants and Toddlers (ESIT) is essential for children in Washington State

Early Supports during children’s first three years of life can help promote optimal brain development. Families get help from ESIT to address children’s developmental delays or disabilities. Early Supports also reduce later costs.

In 2020, only 5,266 children were served in King County, due to a reduction in referrals during the first year of COVID. It is estimated that more than twice as many children would be eligible if referred to services.

Out-of-Pocket Costs Create Barriers for Families

The state’s policy requires that families use insurance for ESIT services, such as speech therapy, or be placed on a sliding fee scale. Families who use private insurance to pay for ESIT are charged co-pays, co-insurance, and deductibles.

“We are supposed to get weekly feeding therapy, but we have cancelled visits because the out of pocket costs are too high on top of the $2070 a month we pay for child care. One therapy visit was $480 out of pocket, and we have good insurance!”
~ King County Parent

Due to financial worries about the costs, families with private insurance often reduce or decline ESIT services or exit services early, even when their child needs more support.

King County’s 32nd Annual Developmental Disabilities Legislative Forum
Remove Cost Burdens on Families...

Washington State is one of only two states in the country that currently requires parents to pay out-of-pocket. President Biden’s proposed fiscal year 2022 budget includes a $250 million nationwide increase for ESIT type services. It also stops any state receiving this funding from charging family fees or requiring out-of-pocket costs for these services.

...But Allow Insurance Billing For ESIT Agencies

However, public funding does not cover all the costs of providing individualized ESIT services. Access to private insurance is still needed to enable ESIT provider agencies to keep these services available. The proposed federal budget leaves open the possibility for state action to support insurance billing--provided families are not billed out-of-pocket costs--while ESIT agencies are still able to bill insurance. State action is needed to ensure this can occur.

TAKE ACTION

Improve access to Early Support for Infants and Toddlers (ESIT) services by eliminating families’ out-of-pocket costs, including co-pays, co-insurance, and deductibles, while protecting agencies' ability to bill private insurance for ESIT services.
Employment Services for Individuals with I/DD Benefit Everyone

Employment services help persons with intellectual and/or developmental disabilities (I/DD) find and keep competitive jobs in the community that align with their preferences, interests, and strengths. This promotes financial stability and independence as well as personal well-being that comes from increased social connections and opportunities to engage with and contribute to the community.

TAKE ACTION

Increase the rate for Employment and Day Program services to support provider sustainability and growth and help get people with I/DD back to work.

“Despite their ability, desire, and willingness to work, people with I/DD experience a jobless rate nearly three times that of those without disabilities.”


Staff Recruitment and Retention is Dependent on a Livable Wage

Currently, the statewide staffing shortage is threatening the future of services, resulting in reduced or suspended services for many individuals.

Individuals with I/DD Need Sustainable Support to Participate in the Workforce

King County’s services for persons with I/DD have been consistently recognized as the best in the nation. We can continue if we implement a reimbursement rate that allows providers to maintain business operations, provide required training for highly skilled staff, and offer competitive wages. The community-based work they provide is essential support for persons with I/DD to seek, obtain, and keep employment.
Improve Transition Outcomes for Students Leaving High School

High school transition age is a critical period for individuals with I/DD to start working. Providing employment services to students with I/DD before they leave school makes all the difference for their future. Students who have paid work experience, or leave school with a job, are over four times more likely to remain employed and be included in community life. Those who do not have access to employment services are at risk of becoming isolated from the community and losing learned skills that lead to gainful employment.

Washington’s Cross-Agency Transition Collaborative

The Office of the Superintendent of Public Instruction, the Department of Social and Health Services Developmental Disabilities Administration and Division of Vocational Rehabilitation have collaborated on a report recommending ways to build capacity in school districts to improve transition planning for students in special education. Supporting these recommendations will expand School-to-Work statewide, establish data sharing with state agencies, and support students and families to learn about transition services and resources.

TAKE ACTION

Implement the recommendations identified in the State Transition Collaborative’s January 2021 report to improve transition outcomes for students leaving high school.
Support SB 5672 Adult Family Home Recommendations

**SB 5672** states “the developmental disabilities administration within the department shall work with stakeholders to **design and implement services** for individuals living in adult family homes who have a primary need of care related to a developmental or intellectual disability.”

**GOALS**
- Create a DD/ID Specialty contract for AFHs
- Utilize supports and behaviors in the AFH assessment and classification
- Provide equitable access for DDA AFH residents seeking community activities
- Workforce development/benefits (living wage) for AFH care providers
- Align AFH regulatory environment for DD/ID homes
- Develop a forecast and strategic plan of future residential/housing services that will be needed for adults with DD/ID

**Stakeholder sessions were held, input was reviewed, and recommendations were made but nothing was implemented.**

Currently there are 1,793 individuals with I/DD living in Adult Family Homes (AFH) while **13,623** adults with I/DD live with a parent or relative. The vast majority of AFHs statewide serve **elderly residents**. Only 54 of the 1,793 AFHs are designed to exclusively serve **adults with I/DD**; these specialty homes serve 324 individuals. The availability of this housing model has been shrinking over the past 5 years with fewer homes providing services specifically for this population. In King County alone, that number has gone from 21 to 14, representing a decrease of 37% and a loss of 42 beds.

Adult Family Homes (AFHs) are the **only** housing model available to individuals on the Basic Plus waiver. Most individuals living in AFHs have aging parents who are no longer able to provide 24/7 care for their sons and daughters. Adult Family Homes provide critical housing solutions for adults with moderate intellectual and developmental disabilities. Adult Family Homes are affordable for individuals who are very low income and are cost effective for the state. The average daily cost of an AFH is $138 compared to $518 for Supported Living. We must protect, expand and enhance this important option.

**REQUESTS**
- Reconvene SB 5672 core team
- Develop a report to the legislature on I/DD-specific AFH recommendations
- Include costs for implementation of recommendations in the 2023-2025 budget

Washington is **39th** in the nation for serving people with I/DD (Braddock). There is not enough housing for people with ID/DD. We must do better.

Vicki Isett, Community Homes
Leo Finnegan, Life Enrichment Options
Craig Frederickson, Frederickson AFH
Bob Wheeler, Olympic Neighbors

**Contact:** Cathy Murahashi, Community Homes, Education and Outreach Manager  cathy@community-homes.org