

February 23, 2022

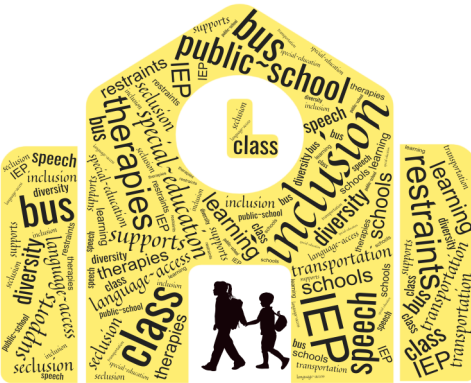


Developmental Disabilities Advocacy Day

Education

North Star Priorities:

1. Restraints and seclusions need to be eliminated. Schools should have to call CPS when students are neglected or abused by school staff. Seclusion should be clearly defined and reporting requirements need to be studied and enforced. Adults in school need to be trained in de-escalation.
2. Create video monitoring and requirements for preservation of footage, and at least 1 supervising adult as better safety measures on school buses.



- 10:00 Welcome:
Gabriela Ewing—WA State Developmental Disabilities Council
Ivanova Smith—Self Advocates in Leadership (SAIL)
- 10:05 **Kyle Matheson, Adrienne Stuart:** Northstar Schools Priorities
- 10:10 **Tania May:** OSPI Special Education
- 10:20 **Lisa Brodoff:** Seattle University School of Law
Burden of Proof—Parents or District?
- 10:30 **Carrie Basas:** Office of the Education Ombuds (OEO)
OEO Awareness—SB 5376
- 10:40 **Moses Perez:** Open Doors for Multicultural Families
Language Access—HB 1153
- 10:45 **Andrea Kadlec:** Disability Rights Washington
Students in Distress
- 10:55 **Ryan Guzman:** OSPI Early Childhood Special Education Coordinator
Pyramid Model Report
- 11:05 **Ramona Hattendorf:** The Arc of King County
Coordinated Recruitment and Enrollment (CRE)
- 11:15 **Diana Stadden** - Bills of Interest/Budgets
The Arc of Washington State
- 11:25 **Jessica Renner** - Wrap-up
Self Advocates in Leadership (SAIL)

EVALUATIONS!

Submit your evaluation of today's Advocacy Day, available in ENGLISH and SPANISH!

WHAT CAN YOU DO TODAY?

Make legislator appointments, email information to them, watch committee action on www.TVW.org, Sign up for [next week's Advocacy Day on HEALTHCARE here.](#)