



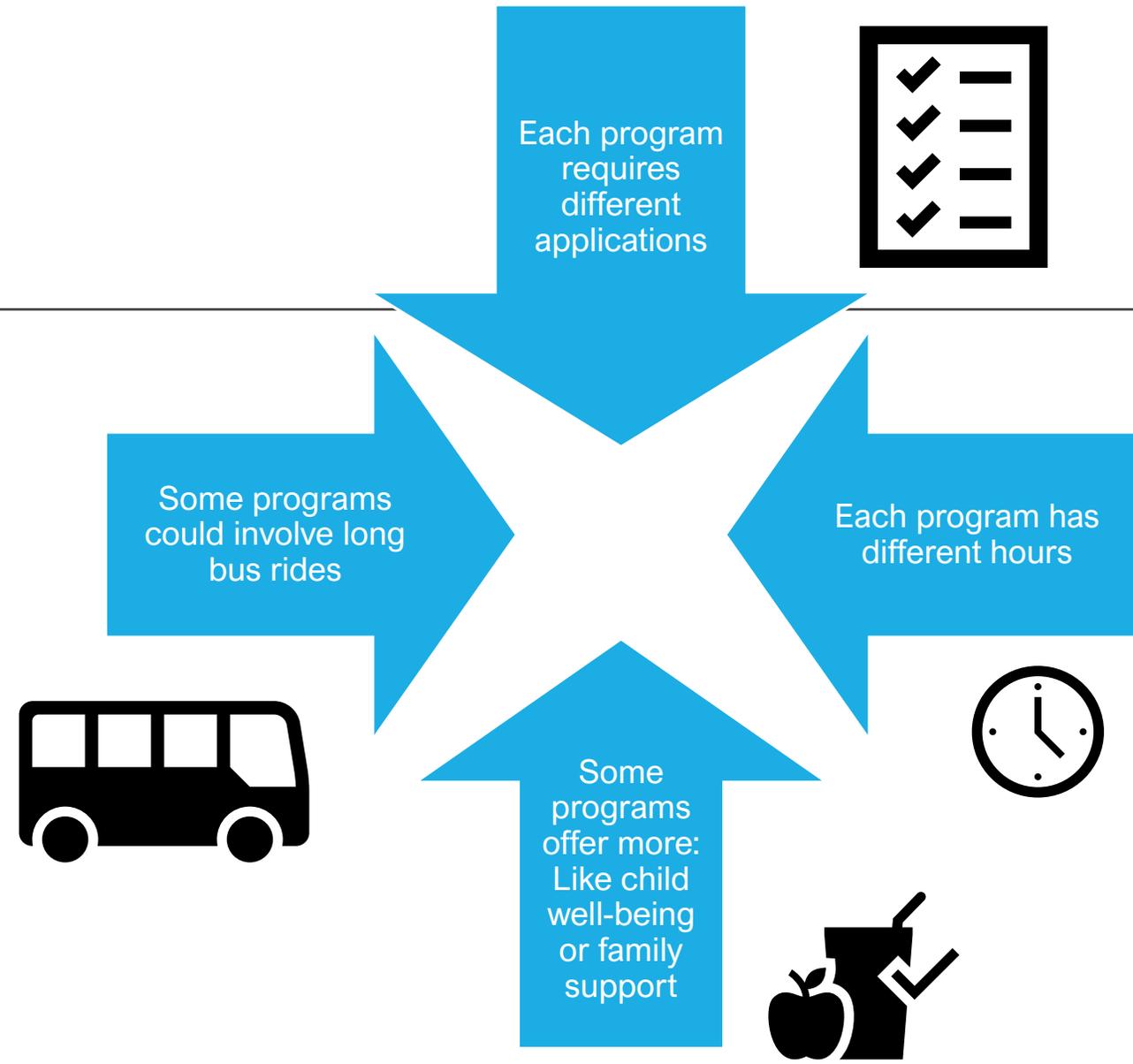
How can the state help families find quality early learning?

COORDINATED ENROLLMENT AND
RECRUITMENT

BRIEFING FEB. 23, 2022

Where to start?

Finding an early learning option can be difficult for parents, especially if they also need to coordinate childcare, or drop-off and pick-up for other children



Inclusion? Yes, or no?

Some programs are fully inclusive of children with and without disabilities, and others are completely segregated



- Often, preschool parents aren't familiar with the laws IDEA, or Section 504, or the ADA
- Parents may not know their child's rights to inclusive education or equal opportunity to benefit. Or understand the research that says inclusion is important
- Often, providers don't know the laws, either (not really)

WHAT do these terms mean?!

IDEA = Individuals with Disabilities

Education Act. Covers special education services for ages 3 to 21. Go-to placement option should be wherever child would go to preschool if they did not have a disability, and then push in supports and individualize instruction there.

Section 504 = Section 504 of the Rehabilitation Act of 1973. If the program takes any federal money, then they can't discriminate. Must provide kids with disabilities an equal

opportunity to benefit. If school, must provide a free and appropriate public education

ADA = Americans with Disabilities Act.

- **Title 2 of the ADA** says state and local governments cannot discriminate against people with disabilities. Applies to services, programs, and activities.
- **Title 3 of the ADA** requires private businesses ("places of public accommodations") to offer reasonable modifications. This includes most childcare providers

Goal: Find a quality program

The state is working on coordinated enrollment and recruitment (CRE) to simplify things for families. For instance, if you live in Great Town, what options do you have nearby?

But there are a lot of considerations for families of students with disabilities.

- How does “coordinated recruitment” work with IEP teams?
- If IEP teams direct families to segregated programs, what options do families have?

Some of my questions ...

- Will community-based programs truly be accessible and inclusive?
- Will school special education teams push-in services to community providers?
- How will coordinated enrollment and recruitment work for students with disabilities?
- Finally, what is “high quality early learning” and is inclusion part of the definition?
Who gets to define quality?
Quality for WHO?



What's up, now?

Right now, stakeholders are meeting.

OSPI, which oversees preschool special education services and K-12 schools, and **DCYF**, which oversees Head Start, the state's Early Childhood Education and Assistance Program, Working Connections Child Care, childcare licensing, and the state quality rating program, are holding meetings. Lots of childcare and preschool providers are there.

OSPI = Office of the Superintendent of Public Instruction



DCYF = Department of Children, Youth, and Families



What's your insight?

Mostly, I am here to let you know this is happening. If you have questions or thoughts, you can share them with me. Doreen from PAVE is also involved

**What would help you
(or would have helped you)
find quality, inclusive
childcare/preschool?**

Feel free to message me or drop it in the chat.
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