Building the developmental disability community’s 2022 Washington state legislative requests

CAC Meeting, January 2022

What’s our North Star?
Your March – through April
North Star Co-Facilitators
Priya Jayadev and
Kyle Matheson
The bill vehicles will look a little different than we had planned, but that’s okay!

What we wanted (omnibus bill)                      What we’re getting this session

[Diagram of plane]  [Diagram of car]  [Diagram of sailboat]  [Diagram of submarine]  [Diagram of train]
Final proposals to the legislature include:
Housing

1. Ask the legislature to create a 3-year plan to close all state run institutions. *(SB 5268)*

2. Provide **caseload forecasting** for DD housing *(SB 5268)*

3. Invest $120 million dollars in community based “scattered site” housing over the next 3 years. *(SB 5268)*
Transportation

1. All drivers across all settings must be trained to properly secure wheelchairs. KGM will reach out to Rep. Fey

2. People cannot access the restroom on long bus rides and need bathroom breaks, making it impossible for people to access medical appointments. This is especially problematic for people in rural areas. KGM will reach out to Rep. Fey)
Civil Rights

1. Benefits planning is not accessible to everyone. We need benefits planners for every person who needs them. **Budget proviso to beef up benefits U.**

2. Sexual health education should be available and encouraged for people with I/DD, just as it is for students without I/DD. People with I/DD should be supported in expressing their gender identity and sexual orientation just as anyone without I/DD. Students with I/DD should be required to take the same health classes as their non-disabled peers. **Sen. Wilson budget proviso**
Health Care

1. Increase the amount of money a person can make/receive without losing Medicaid coverage. **Budget proviso**

2. Need Medicaid rates to increase so that more providers will accept individuals with IDD **Budget proviso**

3. Implement TEFRA to have Apple Health cover children between 0-18 years old with a disability, regardless of DDA status (Rep. Taylor)
Day Services

1. Allow for community inclusion and individualized employment to be concurrent/co-occurring waiver services. *(Stand alone bill via Rep. Taylor)*

2. DDA should include safety support tasks (DDA refers to this as “supervision”) as part of an individual’s care plan, per assessment, and hours should be built into all services without restricting the individual’s rights to autonomy or their ability to make their own decisions and direct their own care. (This used to be called "cognitive supervision" but was removed because of budget scarcity. Families need it put back in because it would allow families to work and allow people to have more activities during the day) *(Possible budget proviso)*

3. Provider rates need to be increased and made equitable between employment and day services contracts (individual employment, community inclusion, and community engagement). *SB 5268*
Caregiving

1. Upfront and immediate investments are needed to give agency and IP caregivers a livable wage that is self-sufficient, both in pay and benefits. Wages should be automatically increased regularly with other cost-of-living or minimum wage increases and caregivers should earn a thriving wage no matter whether they are in a rural or metropolitan area. (Self sufficient wage) (SB 5268)

2. Compensation for training/orientation of new caregiver is critical to continuity of care. Budget proviso
Schools

1. Restraints and seclusions need to be eliminated. Schools should have to call CPS when students are neglected or abused by school staff. Seclusion should be clearly defined and reporting requirements need to be studied and enforced. Adults in school need to be trained in de-escalation. (*Budget proviso with OSPI, Roots of Inclusion, DRW, DDC*)

2. Create video monitoring and requirements for preservation of footage, and at least 1 supervising adult as better safety measures on school buses.

3. Require special education/IEP training as part of college's teacher prep programs and WA's certification process for teaching staff classified administrative and Certificated Staff. Substitutes if they have worked longer than 30 days in a school year.
Systems Accessibility

1. Shift to support needs-based access vs. eligibility-based access. This should be done via caseload forecasting of all HCBS waivers, with a commitment to fund 100% of everyone who needs services. *(SB 5268-- removing IQ testing)*

2. Translate information, documents and user interfaces in plain English and other languages appropriate for the recipient; provide qualified interpretation and translation services to people from diverse cultures and languages; distribute information using alternative delivery methods including visual/video formats. *(This will start with DDA WACs and then extend to other agencies.)*
In addition to the North Star Coalition’s requests, Sen. Randall and Rep. Taylor have announced the creation of a...