

Advocacy Day 2024

Intellectual & Developmental Disabilities (I/DD)



February 7, 2024

What is Needed to Ensure Every Student Has an Inclusive Education?

Summary: Schools need to work for ALL Children. Research shows that when children with disabilities are meaningfully educated alongside their peers and have access to the general education curriculum, they have better outcomes. Inclusive settings set the stage for living a flourishing and meaningful life.

Welcome:	Hosts: Taylor Crisp and Tanika Aiden	5 minutes
Overview of Topic:	Ramona Hattendorf, The Arc of King County	10 minutes
Seth's inclusion Story	Video: https://www.highlineschools.org/about/news/news-details/~board/district-news/post/seths-story	
Inclusive Education	Cassie Martin, OSPI	10 minutes
Burden of proof	Yasmin Trudeau (video)	5 minutes
Early Support for Infants & Toddlers (ESIT)	Katrina Brown, Kindering	5 minutes
Special Education Cap/Free and Appropriate Public Education (FAPE) to age 22	Ramona Hattendorf/ Stacy Dym, The Arc of Washington	10 minutes
Seclusion and restraint	Roxana Gomez, ACLU	5 minutes
School experience	Sydney Krebsbach	5 minutes
Bills and Budgets	Cathy Murahashi	20 minutes
What you can do today!	Shawn Latham	5 minutes